Best Practices in Online Teaching

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GLOBAL SIGNIFICANCE

- •Secure place as top ranking educational institution in online education!
- •Cyberspace is universal!



OBJECTIVE

- Develop a model for "best practice" for online teaching
- Research based
- Experience based
- Researcher has taught and developed online courses since 1998



NEED

- •In FY06 approx.
- •37% of SIC were online students
- •In FY06 that number increased to 45% (Fawson, nd).
- •The numbers of online SIC continue to grow



BENEFIT

- •Institutions of higher learning will be able to keep pace with a global market.
- •Current economy demands students find effective affordable mode for advanced degrees to remain competitive



Effective Online Instruction: 5 Key **Areas (WASC,n.d.)**

- 1. Context
- 2. Curriculum and Instruction
- 3. Faculty support
- 4. Student support
- Evaluation and Assessment



Teach to Learning Modalities (Roy, 2006)

- •"Interaction" is the key!
- •Engage in visual, auditory and kinesthetic
- •Develop "PEPPED" courses: Premier Educational Programs whereby students are continually focused on content



COMMUNICATION

- •Modes must meet learner's needs
- •Continue the dynamic and ongoing process to share ideas, information and feelings (Correa, et al., 2005, p. 135)
- •The "human element"



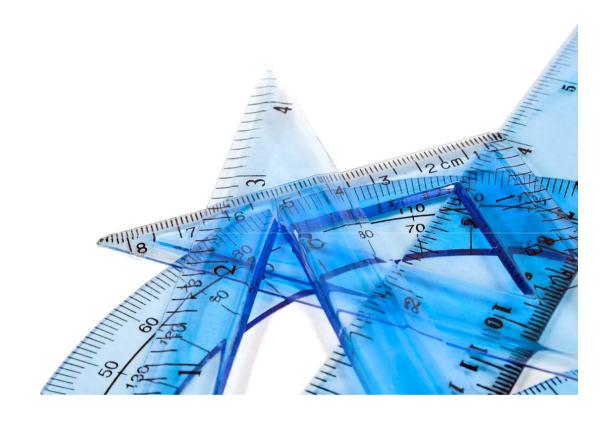
Online Communities

- •Maintain a collective group atmosphere by offering "mini contests", personal video clips, frequent "announcements": just to see how everyone is doing!
- •FLEXIBILITY!!



STRUCTURE

- Provide well integrated, systematic, user friendly template
- •Well structured activities aligned with objectives to:
- Master content
- Syllabus (contract)
- •URL (APA, MLA) +
- Instructor contact, text, overview, "nettiquette", rules



Review:Outcomes for Effective Online Teaching: "Best Practices"

- •Input "best practices" to achieve premier status as top ranked institution for online learning/teaching
- Present teaching/learning online to reach all modalities and master content
- •Reinforce and build rapport toward learning communities whereby cyberspace "netiquette" is reinforced
- •Well organized template



CONCLUSION

There is a need for institutions of higher learning to be premier in the field of online teaching and learning. Those that are will achieve global recognition!

